

Special Issue

The Emergence of Entrepreneurship Education: Development, Trends, and Challenges for Sustainable Development Goals

Message from the Guest Editors

The purpose of this Special Issue is to highlight the key role of Entrepreneurship Education in progressing the United Nations Sustainable Development Goals. Building on the seminal publication by Nikolaos Apostolopoulos, Haya Al-Dajani, Diane Holt, Paul Jones, and Robert Newbery (2018), *Entrepreneurship and the Sustainable Development Goals*, this new issue of the journal *Sustainability* will focus on the impact that Entrepreneurship Education in particular is having on individual and collective SDGs.

Now more than ever before there is a need for the SDGs to progress from awareness-raising to real impact and measurable outcomes that demonstrate progress towards achieving the Global Goals.

Thus, the authors of this Special Issue are keen to explore the key role that Entrepreneurship Education with an emphasis on *practice* is having on progressing the SDGs. The outcomes can relate to real impacts on SDG-related projects or other measurable outcomes related to teaching and research linking Entrepreneurship Education to the SDGs. Conceptual as well as empirical papers are welcome.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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