

## Special Issue

# Technology-Enhanced Education for Sustainable Development

### Message from the Guest Editor

The Special Issue “Technology-Enhanced Education for Sustainable Development” explores how digital tools and innovative technologies improve the quality, accessibility, and sustainability of education across diverse contexts. By leveraging e-learning, AI-driven resources, and immersive technologies, it examines how education supports the Sustainable Development Goals through equitable access, lifelong learning, and resilient communities. Environmentally, technology can reduce education’s ecological footprint by minimizing material use and travel emissions. Socio-economically, it enhances inclusion, digital literacy, and skills for green and digital economies. We invite theoretical, empirical, and policy-oriented studies on innovative pedagogies, AI-supported learning, digital inclusion, environmental impacts, and sustainable education frameworks to advance technology’s transformative role in shaping equitable and future-ready learning systems.

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### Guest Editor

Prof. Dr. Salvador Reyes-de Cózar

Department of Communication and Education, Universidad Loyola Andalucía, Sevilla, Spain

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### Deadline for manuscript submissions

30 September 2026



## Sustainability

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*Sustainability*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[sustainability@mdpi.com](mailto:sustainability@mdpi.com)

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## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,  
Columbus, OH 43210, USA

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