Special Issue

Education for Environmental Citizenship—2nd Edition

Message from the Guest Editors

Education for Environmental Citizenship (EEC) is a type of education that cultivates a coherent and adequate body of knowledge as well as the necessary skills, values, attitudes, and competencies that an environmental citizen should be equipped with in order to be able to act and participate in society as an agent of change in the private and public sphere, on a local, national and global scale, through individual and collective actions. It pushes them toward solving contemporary environmental problems and preventing the creation of new environmental problems to achieve sustainability and develop a healthy relationship with nature.

The scope of this Special Issue is to provide a platform for researchers to share their research work on the field of education for environmental citizenship including aspects of civic engagement and civic participation, democratic action, social and environmental change, individual and collective actions, environmental actions, socio-political actions, environmental justice, inter- and intra-generational justice and connectedness to nature.

Guest Editors

Dr. Andreas Ch. Hadjichambis

Cyprus Centre for Environmental Research and Education (CYCERE), Cyprus Ministry of Education, Sport and Youth, Kimonos and Thoukydidou Corner Akropoli, 1434 Nicosia, Cyprus

Dr. Pedro Guilherme Rocha dos Reis

Instituto de Educação, Universidade de Lisboa, Alameda da Universidade, 1649-013 Lisboa, Portugal

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

mdpi.com/journal/ sustainability





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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G OC5, Canada

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