

## Special Issue

# Sustainability in Higher Education: Curriculum Design and Materials Development

### Message from the Guest Editor

This Special Issue, focusing on sustainability in higher education, aims to illuminate the significance of integrating sustainability principles into higher education curricula and the development of relevant teaching materials. Sustainability has emerged as a critical research area, addressing the urgent need for sustainable development and environmental stewardship. Higher education institutions play a vital role in equipping students with the knowledge, skills, and values necessary to address complex sustainability challenges. Therefore, this Special Issue aims to explore innovative approaches, best practices, and theoretical frameworks related to curriculum design and materials development in the context of sustainability in higher education. We encourage submissions that delve into various themes, including, but not limited to, the following:

- Curriculum integration of sustainability principles across disciplines;
- Assessment strategies for sustainability learning outcomes;
- Development of teaching materials and resources for sustainability education;
- Challenges and opportunities in integrating sustainability into higher education settings.

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### Guest Editor

Prof. Dr. Ajda Fošner

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### Deadline for manuscript submissions

closed (2 April 2025)



**Sustainability**

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**Impact Factor 3.3**  
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## About the Journal

### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

Prof. Dr. Marc A. Rosen

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