

## Special Issue

# Digital Learning and Sustainable STEAM Education

### Message from the Guest Editor

This Special Issue will bring together research and scholarship that examines novel strategies and approaches in digital learning and sustainable STEAM education. A key feature of STEAM (Science, Technology, Engineering, the Arts and Mathematics) education is using real-world contexts that encourage learners to increase their understanding and awareness of the everyday applications of STEAM knowledge, skills, attitudes and values.

We invite high-quality original research that addresses issues relating to the following:

Innovative pedagogies and curricula regarding the use of digital technologies that foster sustainable STEAM education in formal education, e.g. schools, colleges and universities;

Challenges and opportunities for developing learners' digital competence and literacy, including in informal and non-formal contexts;

Pre-service teacher education and professional learning opportunities for increasing the use of digital technologies to foster sustainable STEAM education;

Policies that promote digital Learning and sustainable STEAM education.

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### Guest Editor

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### Deadline for manuscript submissions

14 January 2026



## Sustainability

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### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

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