

Special Issue

Re-Integrating Sustainable Education into Lifelong Learning

Message from the Guest Editors

This Special Issue seeks to re-examine innovative strategies, frameworks, and practices for embedding sustainability principles into contemporary lifelong learning systems. While sustainability education has gained traction in formal schooling, its integration into lifelong learning remains fragmented. The issue aims to evaluate embodied and relational practices integrated into non formal indigenous rituals and practices that support sustainability. The issue will address: How lifelong learning has/can foster sustainable behaviours and competencies across diverse populations and geographies. The role of technology, policy, and pedagogy in re-integrating sustainability into learning contexts. Interdisciplinary approaches linking education, social policy, and environmental stewardship. This Special Issue invites research that explores innovative strategies for embedding sustainability principles into lifelong learning systems. We welcome contributions on policy frameworks, digital transformation, community-based initiatives, and inclusive approaches that advance sustainable education. Join us in shaping a future where lifelong learning drives sustainable development globally.

Guest Editors

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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