

Special Issue

Adapting Education for a Changing Environment and Sustainable Development

Message from the Guest Editors

This Special Issue welcomes research focused on digital transformation, specifically the development of sustainability tools, best practices, laws, and policy frameworks that support sustainable education in a changing world. Special emphasis is placed on education as a transformative tool for sustainability. In light of the 2030 Sustainable Development Goals, our aim is to prioritize the following educational goals:

- Expanding access to quality primary and secondary education;
- Advancing early childhood education;
- Promoting inclusive and high-quality higher education;
- Enhancing vocational and technical education;

We invite submissions employing qualitative, quantitative, and mixed-method research designs. The contribution of systematic reviews that provide insights and frame future research directions is also highly encouraged. Papers should reflect diverse experiences and methodologies, offering perspectives from different geographical, cultural, and educational contexts to advance our understanding of environmental adaptation and sustainable education.

Guest Editors

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Deadline for manuscript submissions

23 April 2026



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/238683

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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