

## Special Issue

# Sustainability Teaching in the Face of the Global Challenges of the 21st Century

### Message from the Guest Editor

Currently, the world is experiencing global changes and the effects are being felt across the social, economic, political, and sustainability fields. Climate change, natural hazards, social inequalities, immigration, refugees, and the spread of diseases (COVID-19, etc.) are just a few examples of sustainability issues, and these issues should be dealt with across all stages of education (including university). At present, various problems persist, and these can be linked to the so-called Sustainable Development Goals (SDGs), for example, “clean water and sanitation” (Goal n.5), “affordable and clean energy” (Goal n.6), “sustainable cities and communities” (Goal n.11), “responsible production and consumption” (Goal n.12), “climate action” (Goal n.13), or “life of terrestrial ecosystems” (Goal n.15). Teaching about the complexity of today's world is important due to the relationships between human beings and nature; the organization of territories; the mobility of people; accelerated cultural changes; the emergence of new risks; and the training of citizens capable of making environmentally friendly decisions.

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### Guest Editor

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### Deadline for manuscript submissions

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## Sustainability

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

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