

Special Issue

Innovations in Teaching Education for Sustainable Development at University and School Levels

Message from the Guest Editors

We are pleased to announce the Special Issue *"Innovations in Teaching Education for Sustainable Development at University and School Levels"* in *Sustainability*. This issue invites original research, case studies, and theoretical work on innovative ways to integrate Education for Sustainable Development (ESD) into teaching at school and university levels. It focuses on pedagogical strategies and institutional practices that promote ESD, aligned with SDG 4 (Quality Education). Contributions on transformative methods, interdisciplinary approaches, teacher training, curriculum reform, and sustainability integration are welcome. Context-sensitive strategies—culturally responsive, gender-inclusive, and socially equitable—are especially encouraged. Topics include ESD pedagogies, teacher education, digital tools, whole-institution approaches, assessment, interdisciplinary design, case studies, perceptions of ESD, comparative studies, and ESD's role in equity and global citizenship. This issue highlights practical, innovative ESD applications, bridging theory and practice to support educators, researchers, and policymakers in advancing sustainability through education.

Guest Editors

Prof. Dr. María Cristina Cardona-Moltó

Dr. Cristina Miralles-Cardona

Prof. Dr. José María Esteve-Faubel

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

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