

Special Issue

Education for Sustainable Development: Challenges and Opportunities of Transformative Learning and Teaching

Message from the Guest Editors

Engagement to technology in digital transformation and also effect of Covid 19 raise the issue of questioning the importance of education for quality of life. Especially in educational strategies, transformation becomes important. Ways of learning and teaching transform for the future of education. In this respect, a perspective transformation leads to “a more fully developed (more functional) frame one that is more (a) inclusive, (b) differentiating, (c) permeable, (d) critically reflective, and (e) integrative of experience” (Mezirow, 1996, p. 163). A perspective transformation often occurs either through a series of cumulative transformed meaning schemes or as a result of an acute personal or social crisis, for example, a natural disaster, the death of a significant other, divorce, a debilitating accident, war, job loss, or retirement, new way of life with new codes of behaviors by the support of sustainable development goals for the quality of education is essential.

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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