# **Special Issue**

# Education for Sustainable Development: Challenges and Opportunities of Transformative Learning and Teaching

### Message from the Guest Editors

Engagement to technology in digital transformation and also effect of Covid 19 raise the issue of questioning the importance of education for quality of life. Especially in educational strategies, transformation becomes important. Ways of learning and teaching transform for the future of education. In this respect, a perspective transformation leads to "a more fully developed (more functional) frame one that is more (a) inclusive, (b) differentiating, (c) permeable, (d) critically reflective, and (e) integrative of experience" (Mezirow, 1996, p. 163). A perspective transformation often occurs either through a series of cumulative transformed meaning schemes or as a result of an acute personal or social crisis, for example, a natural disaster, the death of a significant other, divorce, a debilitating accident, war, job loss, or retirement, new way of life with new codes of behaviors by the support of sustainable development goals for the quality of education is essential.

#### **Guest Editors**

Prof. Dr. Gökmen Dağlı

Prof. Dr. Fahriye Altınay

Prof. Dr. Zehra Altınay

### Deadline for manuscript submissions

closed (12 October 2024)



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### Editor-in-Chief

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