

Special Issue

Creative Approaches for Enhancing the Sustainability of Ecology Education

Message from the Guest Editors

Human behavior has greatly impacted the natural environment, making ecological issues among the most urgent social challenges today. A key 21st-century goal is building a sustainable society, following UNESCO recommendations, to ensure an equal or better quality of life for future generations. Education is central to sustainability, and environmental and ecology education fosters scientific literacy, knowledge dissemination, engagement, and behavioral activation—foundations of global citizenship. By raising awareness and connecting learners to nature, programs enhance system-thinking and respectful interaction with ecosystems from early childhood. Creative approaches such as ecopedagogy and game-based learning inspire educators and learners, supporting understanding of ecological crises and mitigation strategies. This Special Issue highlights the role of creative learning in environmental education. We welcome original research on methods that promote behavior change and empower learners to engage critically, creatively, and responsibly in shaping sustainable futures.

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Deadline for manuscript submissions

31 December 2026



Sustainability

an Open Access Journal
by MDPI

Impact Factor 3.3
CiteScore 7.7



mdpi.com/si/250351

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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