

Special Issue

Environmental Education for Sustainable Futures: Past Lessons and Looking Ahead

Message from the Guest Editor

We live in societies and times with critical environmental problems that require prompt and effective action from global power-holders to ensure genuine sustainability—actions that challenge the root causes of unsustainability. Such action presupposes knowledge, desire, and capacity to act (i.e., empowerment). Thus, new, critical, transformative and empowering education is required to promote new cultural worldviews, capabilities, responsible governance, democracy, and just power relations that can lead to a healthier balance between societies and nature. The practices of educational institutions should also be revisited since they educate by example. Theoretical–philosophical papers that critically reflect on environmental education and sustainable educational institutions (at all levels, from primary school to university or adult education; formal and informal), research papers, art educational initiatives (with images and relevant text), and case studies that share successful examples from all educational levels and provide inspiration for the transition towards genuine sustainability are welcome.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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