

Special Issue

Technology and Engineering Education in the Digital Era: Towards Sustainable Development Goals

Message from the Guest Editors

This Special Issue aims to elucidate the significance of integrating technology and social media in engineering education, providing a comprehensive understanding of its implications and potential benefits. In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following:

- Innovative approaches to integrating technology in engineering education;
- Online collaborative learning and knowledge sharing in engineering education;
- Social media for enhancing student engagement and active learning in engineering courses;
- Digital tools and platforms for project-based learning and design thinking in engineering education;
- Assessment and evaluation of technology-enabled engineering education;
- Ethical and social implications of integrating technology and social media in engineering education.

I/We look forward to receiving your contributions.

Prof. Dr. Constantinos Stergiou

Guest Editors

Dr. Zoe Kanetaki

Dr. Sébastien Jacques

Dr. Christos Troussas

Prof. Dr. Constantinos Stergiou

Deadline for manuscript submissions

closed (31 May 2025)



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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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