

Special Issue

Environment, Sustainability and Education in a Time of Climate and Ecological Emergencies: Principles, Priorities and Approaches

Message from the Guest Editors

In recent years, the role of education as a central part of responding to global ecological and climate crises have been highlighted by global youth movements, national governments and policy makers alike (Bylund et al., 2022; DfE, 2022; Trott, 2021; UN, 2021). Given the implications of these crises for environments and societies around the world (IPCC, 2021), there is a need to clearly articulate the role education has in ensuring environmental sustainability. However, approaches to education which foreground the environment and sustainability have a range of labels and are variously defined and understood (Lumley & Armstrong, 2004; Vogt & Weber, 2019). Indeed, sustainability is a polysemic concept with diverse senses, meanings and uses. This complexity adds to the challenge facing educators and researchers. In this Special Issue, we invite contributions which explore the different principles, priorities and approaches which underpin education, environment and sustainability.

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Deadline for manuscript submissions

closed (1 July 2023)



Sustainability

an Open Access Journal
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Impact Factor 3.3
CiteScore 7.7



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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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