

## Special Issue

# Sustainable Teaching Strategies and Developing Assessments in Global Education

### Message from the Guest Editors

Considering developments in education in recent years, numerous innovative strategies and methodologies are currently in use, and new paradigms are continuously emerging in learning and teaching. It is claimed that most work well, but too often the success of these strategies and assessments are based on small case studies with limited practicality towards a real international audience. In that sense, research results are still needed to give definitive answers about sustainable methodologies, teaching strategies and assessments. Therefore, in this Special Issue, articles that are original, scientific and that pay attention to ethical sustainable values and practices will be welcome.

This Special Issue aims to cover the current sustainable teaching strategies and developing assessments in global education.

Potential topics include, but are not limited to:

New learning methods and technologies;  
Artificial intelligence applications for sustainable education;  
Equity in education and assessment;  
Teaching professions and globalization;  
Online learning and technology for sustainable education;  
New trends in instructional technology;  
Globalization in higher education.

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### Guest Editors

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### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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