Special Issue

Digital Competence of Teachers and Students in Sustainable Education

Message from the Guest Editors

We welcome diverse submissions covering, but not limited to, the following topics like:

- Digital Competences and Sustainability: Investigating the role of digital competences in promoting success among teachers and students.

- Open Schooling with Technology: Exploring how digital tools facilitate collaborative problem -solving, critical thinking, and sustainable solutions among educators, experts, students, and their communities.

- Data Competence for Sustainability: Exploring how data analysis and visualisation enhance understanding of sustainable development.

- Emerging technologyies competencies likecompetencies such as aArtificial Iintelligence, mMixed/Aaugmented Rreality, and the Internet of Everything, with a focus on reliability, privacy, and equity.

- Digital Content Co-Ccreation: Analysing collaborative efforts to create and share digital and open content that advocates for sustainable practices and environmental consciousness.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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