

Special Issue

Digital Competence of Teachers and Students in Sustainable Education

Message from the Guest Editors

We welcome diverse submissions covering, but not limited to, the following topics like:

- Digital Competences and Sustainability: Investigating the role of digital competences in promoting success among teachers and students.
- Open Schooling with Technology: Exploring how digital tools facilitate collaborative problem -solving, critical thinking, and sustainable solutions among educators, experts, students, and their communities.
- Data Competence for Sustainability: Exploring how data analysis and visualisation enhance understanding of sustainable development.
- Emerging technologies competencies like competencies such as Artificial Intelligence, Mixed/Augmented Reality, and the Internet of Everything, with a focus on reliability, privacy, and equity.
- Digital Content Co-Creation: Analysing collaborative efforts to create and share digital and open content that advocates for sustainable practices and environmental consciousness.

Guest Editors

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Deadline for manuscript submissions

closed (31 August 2025)



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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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