

Special Issue

Innovative Practices for Socially Sustainable Universities: Building Bridges within Communities

Message from the Guest Editors

As representatives of higher education, universities play a crucial role in achieving social sustainability through research, teaching, and learning; campus operations; leadership; and competencies. These competencies include specific skills, mindsets, and behaviors that promote positive societal change. A socially sustainable education system fosters a global society that is equitable, safe, free, and inclusive, ensuring every individual can participate in social activities and make democratic decisions. Achieving this transformative societal stage requires strong, utopian guiding principles within higher education. This Special Issue provides an opportunity for scholars to develop, investigate, share, and disseminate new fundamental research information, methodologies, frameworks, models, and indicators related to social sustainability in universities. Thus, we invite submissions related to, but not limited to, the following topics: Mental health and wellbeing;
Transformative learning;
Social sustainability competencies;
Gender issues;
Accessible education;
Social sustainability literacy;
Social cohesion.

Guest Editors

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Deadline for manuscript submissions

closed (30 April 2025)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen

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