Special Issue

E-Learning and Educational Technologies for Sustainable Transformation of Education

Message from the Guest Editor

This Special Issue examines the transformative role of e-learning and educational technologies in promoting sustainable education systems, in accordance with the global sustainability goals. This interdisciplinary Special Issue welcomes contributions from researchers, educators, policy makers and technologists. The scope of this Special Issue includes the application of cutting-edge technologies such as artificial intelligence (AI), augmented reality (AR) and gamification, the development of inclusive learning platforms, strategies that improve digital and sustainable literacy, and case studies that highlight the role of e-learning in achieving the United Nations Sustainable Development Goals (SDGs), specifically quality of education (SDG 4), reducing inequalities (SDG 10) and climate action (SDG 13). In addition, this Special Issue emphasises innovative assessment methods and pedagogical strategies. It aims to provide actionable insights into how technological advances can enhance sustainability literacy, equip learners with future-proof skills and promote systemic change in education.

Guest Editor

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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