

Special Issue

Outdoor Education & Sustainability: Uncomfortable Bedfellows and/or Necessary Partners?

Message from the Guest Editors

This special issue will report on current research directions, trends and examples of the relationships between Outdoor Education and Sustainability. It will focus on how current research and thought can influence educational practice around Sustainability. Specific areas of focus are, but are not limited to:

- Approaches to Outdoor Education that develop sustainable practices/sustainable literacy
- Exploring, problematizing, and advancing sustainable thinking and practice in Outdoor Education.
- Ways in which Outdoor Education is engaging with Sustainable Development Goals and contemporary sustainability theory
- Theoretical and practice-based interdisciplinary approaches to Outdoor Education and sustainability
- Ways in which indigenous knowledge and decolonizing thinking can beneficially influence the relationships between Outdoor Education and sustainability
- Influences of technologies on the relationships between Outdoor Education and sustainability

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About the Journal

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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