

Special Issue

Education for Sustainable Development: Policies and Practices

Message from the Guest Editors

This Special Issue, entitled “Education for Sustainable Development: Policies and Practices”, welcomes original research articles, reviews and case studies exploring the design, implementation, evaluation and impact of ESD across formal, non-formal and informal learning settings. Topics of interest include, but are not limited to, sustainability policy, curriculum development, transformative learning, teacher education, educational leadership, sustainability assessment, green skills, digital technologies and artificial intelligence, climate change education, ESG education, circular economy education, technical and vocational education and training, higher education and multi-stakeholder partnerships. By bringing together policy, pedagogy, governance and innovation, this Special Issue aims to advance interdisciplinary knowledge and evidence-based practice that strengthens educational systems and supports environmental sustainability, social inclusion, economic resilience and the broader transition toward more sustainable societies. We look forward to receiving your submission.

Guest Editors

Prof. Dr. Thais Aparecida Dibbern

Prof. Dr. Evandro Coggo Cristofaletti

Prof. Dr. Natália Molina Cetrulo

Prof. Dr. Rafael Borim-De-Souza

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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