

## Special Issue

# New Trends in Educational Research for Sustainability: A Focus on Preparing Teachers for the 21st Century

### Message from the Guest Editors

This Sustainability Special Issue (ISSN 2071-1050; Current Impact Factor JCR: 3.889, Cite-Score Scopus 5.0) entitled "New Trends in Educational Research for Sustainability: A Focus on Preparing Teachers for the 21st Century", is intended to provide an opportunity to present related advances with teacher development and training, focusing on empirical research, based on sustainability principles from an interdisciplinary perspective, as we face a series of global challenges that require a holistic approach and coordinated action to achieve a more sustainable future for In this sense, the transformation of education is essential to prepare teachers for the 21st century from a comprehensive approach, which addresses both active methodologies and the attitudes and values necessary to promote a more just and sustainable world.

### Guest Editors

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### Deadline for manuscript submissions

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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## Editor-in-Chief

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