

Special Issue

New Trends in Educational Research for Sustainability: A Focus on Preparing Teachers for the 21st Century

Message from the Guest Editors

This Sustainability Special Issue (ISSN 2071-1050; Current Impact Factor JCR: 3.889, Cite-Score Scopus 5.0) entitled "New Trends in Educational Research for Sustainability: A Focus on Preparing Teachers for the 21st Century", is intended to provide an opportunity to present related advances with teacher development and training, focusing on empirical research, based on sustainability principles from an interdisciplinary perspective, as we face a series of global challenges that require a holistic approach and coordinated action to achieve a more sustainable future for In this sense, the transformation of education is essential to prepare teachers for the 21st century from a comprehensive approach, which addresses both active methodologies and the attitudes and values necessary to promote a more just and sustainable world.

Guest Editors

Prof. Dr. Eufrasio Pérez Navío
Department of Pedagogy, University of Jaén, 23071 Jaén, Spain
Prof. Dr. Óscar Gavín-Chocano
Department of Education, University of Jaén, Jaén 23071, Spain

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Sustainability
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
sustainability@mdpi.com

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I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Steve W. Lyon

School of Environment and Natural Resources, Ohio State University,
Columbus, OH 43210, USA

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