Special Issue

Challenges and Future Trends of Sustainable Environmental Education

Message from the Guest Editors

Education is among the key elements of sustainable development and climate mitigation, providing benefits in terms of scientific literacy, information, formation, involvement, and behavioral activation, areas which constitute the basis of global citizenship.

Transdisciplinary education on sustainability includes developing a scientific understanding of today's

developing a scientific understanding of today's ecological crises and the mitigation solutions available, the psychological aspects involved in eco-anxiety and pro-environmental behavior, the economic and social factors involved, as well as the institutional actors at local and global levels. This Special Issue aims to publish contributions on the role of education in reaching the sustainable development goals set by the UN in the 2030 Agenda. Reaching such goals may require a rethinking of education at all levels by all the educational institutions contributing to citizens' development. We welcome submissions that present innovative teaching experiences and proposals for specialized and interdisciplinary educational programs.

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

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