



University Education in the Age of COVID-19: Transformations and Challenges for Students and Teachers

Guest Editors:

Dr. Santiago Tejedor Calvo

Department of Journalism and
Communication Sciences,
Autonomous University of
Barcelona, 08193 Bellaterra,
Spain

Santiago.Tejedor@uab.cat

Dr. Laura Cervi

Department of Journalism and
Communication Sciences,
Autonomous University of
Barcelona, 08193 Bellaterra,
Spain

Laura.Cervi@uab.cat

Deadline for manuscript
submissions:

closed (30 December 2020)

Message from the Guest Editors

The COVID-19 pandemic has affected different areas of our daily lives. University education has been one of them. Even if eLearning has become an integral part of education over the past decade and universities have embraced it worldwide, this crisis has forced universities from all over the world to move from presence to virtuality in a very short time, and most of them will continue with online teaching until at least 2021.

The debate over rethinking university education, including technologies, is not new, and it involves the type of pedagogical strategies, as well as the profile (competencies and skills) of teachers (see, for example, Tejedor and Cervi, 2017, and Cervi, Simelio and Tejedor, 2020). Nonetheless, the “new normal” will make change inevitable. In this scenario, we invite colleagues to reflect on the process of transformation in the educational process, its different actors (students, teachers, managers and researchers) and stages (teaching, evaluation, training, etc.). Both single and comparative case studies are welcomed, focusing on both Journalism and Communication Faculties and from any other specific disciplines and different parts of the world.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer-reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Author Benefits

Open Access:— free for readers, with [article processing charges \(APC\)](#) paid by authors or their institutions.

High visibility: indexed within [Scopus](#), [SCIE](#) and [SSCI \(Web of Science\)](#), [GEOBASE](#), [Inspec](#), [AGRIS](#), [RePEc](#), [CAPlus / SciFinder](#), and many [other databases](#).

Journal Rank: [JCR](#) - Q2 (*Environmental Sciences*) / [CiteScore](#) - Q1 (*Geography, Planning and Development*)

Contact Us

Sustainability
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
Fax: +41 61 302 89 18
www.mdpi.com

mdpi.com/journal/sustainability
sustainability@mdpi.com
[@Sus_MDPI](https://twitter.com/Sus_MDPI)