Technology-Enhanced Learning and Teaching: Sustainable Education

Guest Editors:

Dr. Danial Hooshyar
School of Digital Technologies, Tallinn University, 10120 Tallinn, Estonia
danial.hooshyar@gmail.com

Prof. Dr. Michael D. Kickmeier-Rust
Institute for Educational Assessment, St. Gallen University of Teacher Education, 27, 9000 St. Gallen, Switzerland
michael.kickmeier@phsg.ch

Dr. Nour El Mawas
Lille Interuniversity Research Center in Education, University of Lille, 59000 Lille, France
nour.el-mawas@univ-lille.fr

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Message from the Guest Editors

This Special Issue will focus on the impact of technology-enhanced learning and teaching on society.

We invite authors to submit high-quality papers containing original research results or survey articles in, but not limited to, the following fields:

- The design of technology-enhanced learning systems and environments;
- The integration of emerging technologies, such as social media, web-based tools, augmented and virtual reality as well as games in teaching and learning;
- Teachers’ readiness to use emerging technologies in classrooms;
- Theoretical frameworks and/or practical strategies on how technology can be used to enhance teaching and learning;
- The best practices for online teaching and learning;
- The assessment of educational technology;
- Psychological, social, and cultural impacts of technology in education;
- Digital citizenship: Concept, practices, and assessment;
- Methods used in technology-enhanced learning systems (e.g., AI in education);
- Learning analytics and educational data mining;
- Adaptivity and personalization in education.

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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*Sustainability*
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland
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