



Intersecting Issues of Sustainability and Inclusivity in Engineering Education

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Deadline for manuscript
submissions:

closed (15 September 2022)

Message from the Guest Editors

We are pleased to invite you to submit manuscripts for this new Special Issue of Sustainability. We see sustainability and inclusivity—and the ways in which we educate and engage students and the general public about those concepts—as being among the most pressing issues facing society today. Indeed, a focus on these two concepts, broadly conceived, brings together many elements of the United Nations’ sustainable development goals to transform our world.

We hope that researchers from a range of disciplines find ways to connect to this theme. A wide range of research areas are invited to this SI, as demonstrated by the following questions (but not exclusive):

How can we effectively teach issues of sustainability and inclusivity together, across all levels of both formal and informal education?

How does “engineering” intersect with environmental, economic, and social sustainability?

Who tends to engage in the work that bridges sustainability and inclusivity? Who tends to be areas of focus?

How do issues pertaining to environmental justice intersect with sustainability, and what are the implications for education?





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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