



Strategies and Applications for Sustainable Engineering Education

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Message from the Guest Editors

Dear Colleagues,

In the last few decades, engineering education has been dealing with a demand for quick changes, in order to prepare engineers to deal with societal and technological challenges, in public and private sectors and in industries and services. A wide range of innovative initiatives have been conducted in terms of curriculum design in engineering programs, strategies to foster students' engagement in active learning environments, and partnerships between university and industry, amongst other areas.

Currently, in order to contribute to the Sustainable Development Goals (SDGs) and COVID-19 recovery, engineering education challenges are even more complex. A new world implies the need to rethink a whole new engineer. Thus, academics, researchers, students, and practitioners need to be engaged in designing, developing, and evaluating strategies and applications for sustainable engineering education. With this in mind, this Special Issue looks for original research and empirical contributions to reflect on sustainable engineering education.





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