



Socio-Ecological Education for Sustainability

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Message from the Guest Editors

Dear Colleagues,

The current socioecological crisis is a challenge that requires, more urgently than ever, an education that brings us closer to more sustainable lifestyles. This education must not only face complex challenges but also go beyond the achievement of cognitive skills by developing and acquiring competences for sustainability through the development of scientific skills.

The aim of this Special issue is, from a broad perspective, to present an overview of educational proposals and experiences related to interactions, counteractions or controversies on socioecological issues, including conceptual, methodological, and case. Covered topics include theoretical aspects of science education for sustainability and design and implementation of educational proposals and experiences, both in formal and informal education. These proposals should ultimately lead to the acquisition of citizen commitments based on scientific evidence and socioecological literacy, for day-to-day decision making to address the sustainability of socioecological systems.

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Message from the Editor-in-Chief

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