



Reflective Learning in Higher Education

Guest Editor:

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Deadline for manuscript
submissions:

closed (20 December 2019)

Message from the Guest Editor

This Special Issue will comprise a selection of papers addressing “Reflective Learning in Higher Education”. The *Sustainability* journal seeks papers addressing the development of both reflective teaching and learning in higher education to promote sustainable education. Papers from all disciplines where reflection is at the core sustainable development, are welcome.

Papers may explore reflection within higher education and/or on practice in higher education, not only as in-house and external individuals and collective initiatives and activities, that focus on reflection and the generation of knowledge, but also on the transformation outputs of the learning communities. Emphasis on both reflective practices and communities and linking reflective learning and the development of professional identity through reflection are also welcome.

Papers may also address the connections between theoretical and applied research on reflective practices, knowledge generation in all areas, professional practice and identity, through theoretical definition, situated and grounded practice, and transformative knowledge.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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