



Psychosocial Risk and Protective Factors for Sustainable Development in Childhood and Adolescence

Guest Editor:

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Message from the Guest Editor

Childhood and adolescence are emphasized in scientific literature as the most relevant developmental stages, representing a significant time for cognitive, emotional, and behavioral development, and being the basis for an adequate psychological and social adjustment at these stages as well as in adulthood. Results regarding how both family and school contexts influence as protective or risk factors on several criteria of the psychosocial wellbeing of children and adolescents vary depending on the cultural context where this relationship is developed, suggesting, therefore, the importance of considering the different environments and cultures as an important moderating factor.

This Special Issue is open to high-quality research aimed at adding empirical evidence to the study of psychosocial protective and risk factors for the psychosocial wellbeing of children and adolescents, especially focused on family and school settings, also considering cultural and environmental differences.





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