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Multidisciplinary Approaches to Multilingual Sustainability

Guest Editor:

Prof. Dr. Mirta VerniceDepartment of Humanities, University of Urbino, Italy

Deadline for manuscript submissions:

closed (31 May 2022)

Message from the Guest Editor

To this purpose, the Special Issue aims to collect empirical and theoretical contributions related to the study of multilingualism from a multidisciplinary perspective. Studies might address the implications of multilingualism at the individual (e.g., cognitive, and psychological effects across the lifespan), clinical (e.g., implications for clinical interventions), educational (e.g., impact on educational practices) and social levels (e.g., language policies).

Research topics include but are not exclusive to cognitive effects of bi-multilingualism, biliteracy, bilingual education, social aspects of multilingualism, heritage language, and minority languages, language policy.









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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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