



Influencers: Media Competence and Global Citizenship

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Message from the Guest Editors

The scope of this Special Issue is to provide a platform for researchers to share their innovative work, in the form of conceptual and research articles, on the contents, narrative, languages, contexts, innovation, and resources in communicative strategies, processes of production and reception, creativity and aesthetics in productions, as well as mediation or formation in pairs in the use of these networks. This Special Edition will focus on (but is not limited to) the following topics:

- Influencers and social responsibility;
- Influencers and social participation;
- Influencers and communication strategies;
- Influencers and aesthetics in the productions;
- Eduinfluencers;
- Influencers and social activism;
- Influencers, narratives, and languages;
- Influencers and media competence;
- Influencers and education;
- Competences of influencers;
- Influencers about school (edugamers).





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