



## ICT Implementation toward Sustainable Education

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Deadline for manuscript  
submissions:

**28 February 2022**

### Message from the Guest Editors

Dear Colleagues,

When addressing sustainable education, we refer to the change in the educational culture, which develops and embodies the theory and practice of sustainability in a critically aware manner. This refers to a transformative paradigm that values, sustains and realizes human potential, thereby attaining and sustaining “social, economic and ecological well being, recognizing that they must be part of the same dynamic” (Sterling, 2001).

For this Special Issue, we welcome scholarly papers that advance our understanding of how ICT and digital media altogether can be implemented in order to promote sustainable education in schools, higher education institutions, informal education or any other educational context, as well as how sustainable education is supported by ICT/digital media. We encourage submissions that address, but are not limited to, the following topics:

Broader Concerns Related to Sustainable Education

Sustainable Education and Organizational Change

Curricular Aspects of ICT-Based Sustainable development

Motivation to Implement ICT for Sustainable Education

ICT-Based Collaborations for Sustainable Education

Sustainable Educational Outcomes





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## Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer-reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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