



Equality, Diversity and Inclusion in STEM for a Sustainable Future

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submissions:

closed (31 March 2022)

Message from the Guest Editors

Dear Colleagues,

There is evidence that diversity plays a crucial role in both companies and academia related to the science, technology, engineering, and mathematics (STEM) fields.

Ensuring diversity becomes crucial for the recruitment steps into STEM studies and careers. Evidence suggests that the number of women resigning from technological job positions remains unacceptably high. For example, in western countries, only 20% or less of graduating engineers are female, and often fewer than 10% are part of the engineering workforce.

To increase diversity, equality, and inclusion in STEM education, many different approaches can be implemented at different levels and to different target groups. This Special Issue aims to address mainly research related to:

- Theoretical insight into the reasons for this imbalance;
- Empirical evidence, experimental approaches, and best practices of recruitment and retention in STEM education;
- Ideas and policy to support gender balance careers in a STEM context.





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Message from the Editor-in-Chief

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