Educational Technologies

Guest Editors:

Prof. Dr. Mike Barnett

Dr. Helen Zhang

Ms. Megan McKinley-Hicks

Mr. Sheikh Ahmad Shah

Deadline for manuscript submissions:
closed (28 February 2022)

Message from the Guest Editors

Learning about sustainability and the impact that one has on the planets ecosystems is critical if we are to have a citizenry that internalizes sustainable policies and practices that lead to more just and healthier socio-ecological systems. Learning technologies offer a powerful way to engage learners in exploration of sustainability concepts, especially many emerging technologies such as the Internet of Things, artificial intelligence, computational modeling, and data visualizations, to name a few. This Special Issue of Sustainability will provide a core knowledge base for understanding and progressing cutting-edge theory and practices for the use of learning technologies to support learning about sustainability issues. We encourage researchers and practitioners to submit original research contribution that may be articles, case studies, critical perspectives, and reviews on topics related to learning technologies and emerging technologies on how to support educators and learners to engage with sustainability issues in formal and/or informal learning contexts.

Special Issue

Editor-in-Chief

Prof. Dr. Marc A. Rosen
Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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