



## Educational Research in the Era of 2030 Agenda for Sustainable Development

Guest Editors:

**Prof. Dr. Athanasios Mogias**

Laboratory of Environmental  
Research and Education,  
Department of Elementary  
Education, Democritus University  
of Thrace, 68100  
Alexandroupolis, Greece

amogias@eled.duth.gr

**Prof. Dr. George Malandrakis**

Department of Primary  
Education, Aristotle University of  
Thessaloniki, 54636 Thessaloniki,  
Greece

gmalandrakis@eled.auth.gr

**Dr. Panayota Koulouri**

Institute of Marine Biology,  
Biotechnology & Aquaculture,  
Hellenic Centre for Marine  
Research, 71500 Heraklion,  
Greece

yol72@hcmr.gr

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### Message from the Guest Editors

Dear Colleagues,

Our modern communities are constantly facing enormous environmental and socio-economic challenges. Unfortunately, the initiation of Environmental Education in the late 1960s and early 1970s in both formal and non-formal education settings, and its evolvement ever since, did not prove to be the most successful tool towards the improvement of our relationship with nature.

In 2015 the United Nations member states approved a promising action plan to promote sustainability until the year 2030, known as the 2030 Agenda for Sustainable Development. This framework integrates 17 Sustainable Development Goals, aiming to cover all aspects of sustainability through several targets, identified as objectives to be accomplished by the end of the 3<sup>rd</sup> decade of the 21<sup>st</sup> century.

Therefore, the main purpose of this Special Issue is to portray best practices of current educational research, contributing to the achievement of the 17 Sustainable Development Goals. Such research could emanate from all levels (primary, secondary, and tertiary) and types of education (formal and non-formal), engaging students, teachers, and citizen

# Special Issue



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## Editor-in-Chief

### **Prof. Dr. Marc A. Rosen**

Faculty of Engineering and  
Applied Science, University of  
Ontario Institute of Technology,  
Oshawa, ON L1G 0C5, Canada

## Message from the Editor-in-Chief

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*Sustainability*  
MDPI, St. Alban-Anlage 66  
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