



Education to Influence Pro-environmental Behavior

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Message from the Guest Editors

This Special Issue is designed to publish new insights into the role of these factors in encouraging behavior change while embedded in educational programs. Programs may be designed for youth or adults, and the measured outcomes may be indicators or actual behavior change. Studies from constructivist, critical, pragmatic, and post-positive paradigms are welcome. Papers should suggest strategies that practitioners can adopt in their programs or that researchers can explore in future projects to increase our understanding of educational strategies to influence pro-environmental behavior.

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Editor-in-Chief

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Message from the Editor-in-Chief

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