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Education for Sustainable Development: Commitments and Challenges——Selected Papers from CIEI 2021

Guest Editors:

Message from the Guest Editors

Prof. Dr. Antonio-Manuel Rodríguez-García

Dear Colleagues,

Prof. Dr. José Antonio Marín-Marín

Prof. Dr. José-María Romero-Rodríguez

Prof. Dr. Davide Capperucci

Education for sustainable development aims to offer answers to society by providing the knowledge, competences, values, and attitudes necessary to favour an ethical global development with the environment, the economy and, in this way, to achieve a fairer and more inclusive society.

Deadline for manuscript submissions:

closed (30 April 2022)

Education for sustainable development therefore encompasses cognitive, social, emotional, and behavioral dimensions of learning, pedagogy, and learning environments in a holistic and transformative way.

This Special Issue aims to address the commitments and challenges in the field of education for sustainable development. We believe that this Special Issue is timely for education because of the potential of the topic, as it covers an important area, quality education, highlighted by the SDGs of the UN's 2020–2030 agenda and the post-pandemic context. Because of this, we expect to receive a significant number of manuscripts. As this is a topic of particular relevance in the field of education, we hope that this Special Issue will set a precedent and serve as a reference on the topic of today's sustainable education challenges.



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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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