



Digital Transformation in Education and Emerging Educational Technologies. Innovation and Research in a Sustainable Society

Guest Editors:

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Message from the Guest Editors

The scope of this Special Issue is to provide a platform for researchers to share their ground-breaking work, in the form of conceptual and research articles, on the role of digital transformation in education and emerging educational technologies, innovation and research in a sustainable society, among other related issues. This Special Section will focus on (but not be limited to) the following topics:

- Teaching innovation in different academic fields
- Distance and blended higher education
- Emerging educational technologies (augmented reality, flipped classroom, intelligent learning environments, MOOCs, etc.)
- Bigdata and blockchain: data intelligence for the digital transformation of universities
- University students and digital culture
- University politics and governance in an interconnected and global society
- Strategies and support services for the digital transformation of universities
- Interuniversity networks for teaching and research
- Teaching and research professionalism in a liquid society
- Assessment of learning in technological contexts
- Gender and the digital transformation of the university

Deadline for manuscript
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closed (30 September 2021)





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Message from the Editor-in-Chief

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