



## Impact of COVID-19 on Education

Guest Editors:

**Dr. Christos Malliarakis**

Department of Applied  
Informatics, University of West  
Attica, Athens, Greece

**Dr. Katerina Tzafilkou**

1. School of Science and  
Technology, International  
Hellenic University, 57001  
Thessaloniki, Greece  
2. SMILE Lab, University of  
Macedonia, 54636 Thessaloniki,  
Greece

**Dr. Ioannis Kazanidis**

Department of Computer  
Science, Democritus University of  
Thrace, 570 01 Nea Moudania,  
Greece

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### Message from the Guest Editors

COVID-19 has highlighted the need for a substantial transition in the way education is perceived, designed, and provided from early childhood to adulthood in recent years.

This Special Issue looks into the various ways that may be used in education to improve the ecosystem that allows students to learn how to think critically, solve issues, and communicate their ideas. This better approach must take into account how educators and education administrators can engage and contribute.

The following research fields may be considered (but are not limited to):

- Effective usage of educational approaches for skill development and better performance.
- Effective use of technology for student-centered learning.
- Obstacles and constraints in efforts to improve education systems.
- In education, effective assessment/evaluation procedures.
- Effective training of educators to successfully reform education.





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## Editor-in-Chief

### **Prof. Dr. Marc A. Rosen**

Faculty of Engineering and  
Applied Science, University of  
Ontario Institute of Technology,  
Oshawa, ON L1G 0C5, Canada

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*Sustainability* Editorial Office  
MDPI, St. Alban-Anlage 66  
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