



Citizen Science and Its Role in Education for Sustainable Development

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Deadline for manuscript
submissions:

closed (30 June 2023)

Message from the Guest Editors

This Special Issue aims to bring together papers from all disciplines to illustrate the role that CS has in ESD. We are interested in papers that investigate CS in formal as well as informal education settings, focusing on children, youth, or adults. We welcome papers that explore CS and ESD from the perspectives of project participants, project scientists and staff, and other stakeholders. Individual case studies of CS projects in any field as well as studies across various CS projects on a local, regional or international scale are welcome.

Papers could address, for example:

- Short-term educational (and other) outcomes as well as long-term impacts;
- Personal/social/cultural factors that influence (i.e., promote or hinder) potential educational outcomes;
- Design characteristics of CS projects and their effects on learning outcomes;
- Methodology (new and innovative methods and tools);
- Good practices and lessons learned, including null or negative outcomes.

We invite you to contribute to this Special Issue by submitting empirical research articles, theoretical and conceptual papers, or comprehensive reviews.





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Editor-in-Chief

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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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