



Sustainability in Architectural Education: Legacy and Experimentation

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Deadline for manuscript
submissions:

31 August 2021

Message from the Guest Editors

This special issue wants to examine the barriers and the opportunities within the international architectural education scene in shifting values and creating rapid change in curricula and delivery. It is important to acknowledge the evolution of sustainability in architectural education, encompassing multiple practices involving design studios and technical courses, and to identify early efforts and ways we can build up from those legacies.

It is equally important to recognise the emergence of genuine experimentations and unconventional didactic practices which are resulting from better knowledge, greater awareness, more refined analytical tools and, more recently, the new avenues opened by online and digital learning during the pandemic.

This issue will aim to take the pulse and give a snapshot of the various efforts made internationally into enabling climate action through architectural education and the formulation of related new educational paradigms.





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Message from the Editor-in-Chief

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