



Trends and New Challenges in Education for Sustainable Development and Environmental Education

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Message from the Guest Editor

Dear Colleagues,

Sustainable development forms the core of the 2030 Agenda (UNESCO) and the economic, social and ecological dimensions of sustainable development have now been balanced and visualised through the 17 Sustainable Development Goals (SDGs), which place the fight against poverty and sustainable development on the same agenda for the first time.

A key way to progress towards the SDGs is through education. The formation of pro-environmental values, the changing of behaviour and individual and collective action are the overarching themes of Education for Sustainable Development (ESD).

The purpose of this special issue of Sustainability, is to critically analyse such emerging trends and challenges within environmental education and education for sustainable development.





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Message from the Editor-in-Chief

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