



The Climate Competence in Education

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Message from the Guest Editors

The climate change crisis has reached a global crisis point. It is no longer a remote event in time or space but at our door. Record temperatures all over the world have made it clear that climate change is at our doorstep. Social institutions need to respond to the global challenge, from individuals to families all the way to local governments and international organizations. To achieve the decarbonization of the economy by 2050, we need to promote deep transformation in society at all levels. Although a large political consensus exists on the pivotal role of education in generating solutions for climate change, there are no concrete strategies for implementing the compromises of the Paris agreement in an emergency curriculum on climate change. In this issue, we will explore the contributions of education for solutions to climate change. In particular, we will discuss the inclusion of climate change in the national curriculum and the different routes to make this possible.

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