



Technology & Engineering Education

Guest Editors:

Dr. Francisco Zamora-Polo

Department of Mechanical,
Energetic and Materials
Engineering, School of Industrial
Engineering, University of
Extremadura, Avda. de Elvas s/n
06006 Badajoz (Spain)

fzamora@unex.es

Dr. Jesús Sánchez Martín

Department of Science and
Mathematics Education, Faculty
of Education, University of
Extremadura, Avda. de Elvas s/n
06006 Badajoz (Spain)

jsanmar@unex.es

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Message from the Guest Editors

Dear Colleagues,

Two of the main challenges facing humanity are the care of the environment and the reduction of growing inequality. After the relative success of the Millennium Development Goals (MDG), the Sustainable Development Goals (SDG) proposed by United Nations constitute an agenda for the period between 2015 and 2030. Without doubt, education was a leverage factor in the achievement of the Millennium Development Goals, and today is a key factor for compliance with the SDGs.

This Special Issue aims to analyze educational experiences in the field of sustainability in engineering and technology education at different educational levels, from primary education to university levels. It is open to formal and informal education initiatives, to the development of courses on sustainability or to the development of competence across the curriculum. Theoretical reflections that address the relationship between engineering and technology education and sustainability are also welcome.

Dr. Francisco Zamora-Polo

Dr. Jesús Sánchez Martín

Guest Editors





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Canada

Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international open access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer-reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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Contact Us

Sustainability
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
Fax: +41 61 302 89 18
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