



Sustainable Development Goals (SDGs): The Challenges of the 2020-2030s for Quality Education

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Message from the Guest Editors

The SDGs have been established by the United Nations (UN) as part of its sustainable development agenda for the 2020–2030 decade. Thus, one of the most important objectives is quality education, which is related to ensuring free public education for all children, promoting schooling, equal access for men and women, reducing school dropouts, and increasing school literacy. To this end, the use of active learning methodologies with the use of Information and Communication Technologies is essential, since they improve perception towards learning and facilitate the teaching process. In turn, technology makes it possible to reach all places by overcoming geographical barriers. During this period, it is key to collect evidence based on experiences that can have an impact on quality and sustainable education. Therefore, this Special Issue seeks experiences and research dealing with issues related to active methodologies, gender equity, measures to reduce school dropout, and school literacy experiences, among other aspects covered by the keywords.





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