



Sustainable Early Childhood Education for the Sustainable Development of a Post-pandemic World

Guest Editors:

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Deadline for manuscript
submissions:

closed (1 July 2023)

Message from the Guest Editors

The Covid-19 pandemic has presented an opportunity to rethink the importance of early childhood education (ECE) and its contribution to the world's sustainable development. As the pandemic is coming to an end, a pressing question has emerged: whether and how to implement a sustainable ECE policy to promote sustainable development in the post-pandemic world.

This Special Issue welcomes contributions from various disciplines or with various methodologies, such as national surveys, policy studies, case studies, and program evaluation studies; evidence-informed reviews and opinion pieces; or other suggestions of your choice. The research areas may include (but are not limited to) the following:

1. The development and implementation of sustainable ECE policies;
2. The implementation of quality assessment, assurance, and improvement programs at international, national, regional, and local levels;
3. The sustainable development and supply of professional teachers;
4. The sustainable development of young children in diverse contexts;
5. Parent and family functioning for children's sustainable development;
6. The sustainable growth of early childhood industries in different societies.





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Message from the Editor-in-Chief

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