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Informal Education about Sustainable Land Use via Social Media

Guest Editor:

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Deadline for manuscript submissions:

closed (21 February 2024)

Message from the Guest Editor

Dear Colleagues,

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- The use of social media for informal education of sustainable land use;
- Artificial intelligence and fuzzy logic as research methods for exploring informal education of sustainable land use via social media;
- The effectiveness of social media for promoting sustainable land use practices;
- The role of social media influencers in promoting sustainable land use;
- The impact of social media on attitudes toward sustainable land use;
- The use of social media analytics to measure the impact of informal education on sustainable land use practices;
- The challenges and opportunities of using social media for informal education of sustainable land use;

We welcome original research articles, reviews, and case studies that address these themes and all related topics. We look forward to receiving contributions from researchers from a range of disciplinary backgrounds, including environmental science, education, communication, and computer science.



Dr. Rita Yi Man Li







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Editor-in-Chief

Prof. Dr. Marc A. Rosen

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Message from the Editor-in-Chief

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