



Physical Education for Sustainability: Policy and Practice

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Message from the Guest Editors

This Special Issue on “Physical Education for Sustainability: Policy and Practice” aims to synthesize current knowledge on opportunities for sustainable physical education in the school environment, with an emphasis on including components such as frequency, variety, equality and inclusivity, meaning or value content, delivery and participation, monitoring and evaluation, integration, and examples of best practice. Furthermore, policies and recommendations that may affect these opportunities, as well as barriers to and enablers of the opportunities, will be discussed.

I encourage you to contribute a research or comprehensive review article for consideration for publication in Sustainability, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. There is an absence of results-based monitoring, evaluation, and policy/practice-related information on physical education available at international and regional levels. National-level physical education data are also inconsistent in terms of measurement and availability.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. The journal publishes original research articles, reviews, conference proceedings (peer-reviewed full articles) and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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