



Online Higher Education for Sustainable Development

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Message from the Guest Editors

Dear Colleagues,

Over the last two years, the COVID-19 pandemic has forced almost every higher education institution to incorporate principles of online education through the implementation of emergency remote teaching. Specifically, higher education plays an important role in the achievement of sustainable development and the United Nations Sustainable Development goals for 2030. Online higher education in particular has become a key factor for sustainable development due to its flexibility, use of technology, and interdisciplinary approach to teaching and learning.

The purpose of this Special Issue of Sustainability is to collect and publish original research papers which reflect on how online higher education can contribute to sustainability from different perspectives—social, technical and environmental, globally and locally. In addition, we welcome original research papers on the role of online education in the context of the United Nations' 2030 agenda. Research papers on possible avenues for the adoption of sustainable online education in higher education institutions in the post-COVID-19 era will also be accepted.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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