



Interdisciplinary Sustainability Curricula in Higher Education: Priorities, Challenges, and Opportunities

Guest Editor:

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Message from the Guest Editor

There has been an accelerating proliferation in the number of undergraduate and graduate programs in sustainability-related areas. However, the design and nature of these programs has been quite variable. Some common priorities have included the integration of students' knowledge of environmental, social, and economic problems with the specific competencies needed to address them; transdisciplinary synthesis and integration of ideas and practices; the linkage of these curricula to institutional diversity, equity, and inclusion priorities; the alignment of specific sustainability-related skills with employer needs to effectively build the SDGs into course curricula; and connecting these curricular goals to professional programs such as engineering, innovation and entrepreneurship, business and finance, and policy and law.

More details at:

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Message from the Editor-in-Chief

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